


*Name _____

* Period # _____

*Class # _____

Weekly Monitoring Log for Monday, 4/29/19 - Friday, 5/3/19

Quarter 4, Week 6 (Yellow)

<p>Current Learning Goals: <i>TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.</i></p>	<p>4 In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.</p>
	<p>3 TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.</p> 
	<p>2 TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems.</p> <ul style="list-style-type: none"> o Introduction of non-native species, o Overgrazing, o Construction of dams, o Deforestation, o Habitat destruction
	<p>1 TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems.</p> <ul style="list-style-type: none"> o Introduction of non-native species, o Overgrazing, o Construction of dams, o Deforestation, o Habitat destruction

MONDAY:

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.

TUESDAY:

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.

WEDNESDAY:

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.

* = mandatory

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THURSDAY:

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.

FRIDAY:

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.

*Current Science LETTER Grade: _____

*Summary of what I learned in science this week:

Other information I want Mr. Pysher to know about this week:

*Student Signature: _____ *Date: _____

*Parent Signature: _____ *Date: _____

* = mandatory